# What is a text within the Digital Humanities, or some of them at least?

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#### **Information I**

#### Shannon

# Claude Shannon: "A Mathematical Theory of Communication", Bell System Technical Journal, 1948.

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#### Shannon

The fundamental problem of communication is that of reproducing at one point either exactly or approximately a message selected at another point. *(Shannon, 1948, 379)* 



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#### Shannon

The fundamental problem of communication is that of reproducing at one point either exactly or approximately a message selected at another point. Frequently the messages have meaning; that is they refer to or are correlated according to some system with certain physical or conceptual entities. These semantic aspects of communication are irrelevant to the engineering problem.

(Shannon, 1948, 379)





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#### Shannon



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#### "Ladder of Knowledge"



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#### Information



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#### Data



# **Data → Information**

Data are stored. E.g.:  $22^{\circ}C$ .

*Information* are data interpreted within a context: "*In this lecture hall the temperature is 22°C*".

This context is fixed and identical for all recipients of information.

# Information → Knowledge

*Knowledge* is the result of a more complex process.

E.g. the decision, derived from the room temperature of 22 ° centigrade, to get out of your jacket; or not.

This context is different between recipients of information.

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#### So ....

<u>Data</u>	<u>Information</u>
22 ° C	22 ° C in lecture hall M
22	22 °
<b>`00000000</b>	22 [ NOT ASCII { 0, 22 } ]
00010110'	

# Langefors

Langefors "Infological Equation": original

# $\mathbf{I} = \mathbf{i} (\mathbf{D}, \mathbf{S}, \mathbf{t})$

I ::= Information

Börje Langefors, *Essays on Infology*, Studentliteratur: Lund, 1995

i() ::= *interpretative process* 

D ::= Data

S ::= Previous knowledge

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#### **Information II**





Notice: We can <u>not</u> consult the sender any more ....

# Langefors

Langefors "Infological Equation": original

# $\mathbf{I} = \mathbf{i} (\mathbf{D}, \mathbf{S}, \mathbf{t})$

I ::= Information

Börje Langefors, *Essays on Infology*, Studentliteratur: Lund, 1995

i() ::= *interpretative process* 

D ::= Data

S ::= Previous knowledge

# Langefors

Langefors "Infological Equation": generalization 1

$$I_2 = i (I_1, S_2, t)$$

I ::= Information

Börje Langefors, *Essays on Infology*, Studentliteratur: Lund, 1995

i() ::= *interpretative process* 

D ::= Data

S ::= Previous knowledge



Notice: We can <u>not</u> consult the sender any more ....



Notice: We can <u>not</u> consult the sender any more ....

# Langefors

Langefors "Infological Equation": generalization 2

$$I_x = i (I_{x-1}, S_x, t)$$

I ::= Information

Börje Langefors, *Essays on Infology*, Studentliteratur: Lund, 1995

i() ::= *interpretative process* 

D ::= Data

S ::= Previous knowledge

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# Langefors

Langefors "Infological Equation": generalization 3

$$S_x = s (I_{x-1}, t)$$

I ::= Information

Börje Langefors, *Essays on Infology,* Studentliteratur: Lund, 1995

i() ::= *interpretative process* 

D ::= Data

S ::= Previous knowledge, s = knowledge generating process

# Langefors

Langefors "Infological Equation": generalization 4

$$\mathbf{I}_{\mathbf{x}} = \mathbf{i} (\mathbf{I}_{\mathbf{x}-\alpha}, \mathbf{S}_{\mathbf{x}-\beta}, \mathbf{t})$$

I ::= Information

Börje Langefors, *Essays on Infology*, Studentliteratur: Lund, 1995

i() ::= *interpretative process* 

D ::= Data

S ::= Previous knowledge

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# Langefors

Langefors "Infological Equation": generalization 5

$$I_{x} = i (I_{x-\alpha}, s(I_{x-\beta}, t), t) Börje Langefors, Essays on Infology, Studentliteratur: Lund, 1995$$

i() ::= *interpretative process* 

D ::= Data

S ::= Previous knowledge

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#### Remember ...

<u>Data</u>	Information
22 ° C	22 ° C in lecture hall M
22	22 °
<b>`00000000</b>	22 [ NOT ASCII { 0, 22 } ]
00010110'	

# **Changeable datatypes**

int myVariable; char myVariable; temperature myVariable;

obj myVariable; myVariable.useAsInt(); myVariable.useAsChar(); myVariable.addInterpretation(temperature,Centigrade);

אונד ביו שלאין אינטאנג דער דער אינטאנגעריי אינטאנג דער דער אינטאנגעריי אינטאנג דער אינטערי אינטער אינטער אינטערי אינטער אינטערי אינטער אינטער אינטערי אינטער אינטערי אינטער אינטערי אינטער אינטערי אינטערי אינטער אינטערי אינטער

### Langefors

Notes:

(1) If this is so, the assumption of Comp. Sci., that information is represented by structures on which algorithms operate, can be replaced by a more general understanding, according to which information is a state of a set of perpetually active algorithms.

(2) Has that any practical meaning?

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### A practical interlude

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#### **Planets: the problem**



#### **Planets: the vision 1**



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#### **Planets: the vision 2**





#### **Text in XCDL**

# This is a text

<refData id="1">54 68 69 73 20 69 73 20 61 20 74 65 78 74</refData> ... <property> <name>fontsize</name> <rawVal> <val>48</val> <type>unsignedInt8</type> </rawVal> <dataRef> <!-- property refers to discrete part of reference data--> <ref id="1" start="0" end="3"/> <ref id="1" start="10" end="12"/> </dataRef> </property>

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#### **Image in XCDL**



<refData id="1">7A 11 9B 77 34 89 72 11 29 F4 DA 9C B2 23 56 93 86 83 82 65 ...</refData>

--constant

# Generalizing the practical solution

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#### **Dimensions: geometry**



Allows to make statements about the proximity of two objects on the "y" axis.

*Irrespective of the "shape" of the object.* 

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#### **Dimensions: textual / conceptual**



Allows to make statements about the proximity of two objects on the "y" axis.

Irrespective of the "object" that is at the abstract position.

### **Dimensions: metrics**

Dimensions are by definition orthogonal.

Dimensions can have any sort of metric:

- $\textbf{*} Rational: \{ -\infty \dots +\infty \}$
- ✤ Integer range: { 0 ... 100 }
- Nominal: { medieval, early modern, modern }
  Image: { , , , }

#### Four texts ...

(1) <person><surname><bold>Biggin</bold></surname></person>

(2) <person><surname><italics>Biggin</italics></surname></person>

(3) <airfield><name><bold>Biggin</bold></name></airfield>

(4) <airfield><name><italics>Biggin</italics></name></airfield>

Which of the chunks are more similar to each other: (1) and (2) or (1) and (3)?

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#### ... in a coordinate space.



# An image in a textual coordinate space

The File 101100011110010010

Kulturwissenschaft



# Liber exodi glosatus

### An text in an image coordinate space

The made 101100011110010010

Kulturwissenschaft



# Liber exodi glosatus

# An image in a semantic coordinate space

![](_page_45_Picture_1.jpeg)

#### **Bishop**

ana ang 1101100011110010010

Historisch

Kulturwissenschaftliche

#### Cardinal

Monk

#### Priest

Monk

# Semantics in an image coordinate space

![](_page_46_Picture_1.jpeg)

#### **Bishop**

and angle 101100011110010010

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Historisch

Kulturwissenschaftliche

#### Cardinal

Monk

#### Priest

Monk

#### **Generalization 1**

Biggin Visualization {bold, italic} Interpretation {surname, topographic name}

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# **Generalization 2**

Series of atomic content tokens Conceptual dimension 1 Conceptual dimension 2

#### **Generalization 3**

#### $\{ T, C_1, C_2 \}$

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#### **Generalization 4**

#### $\{T, \{C_1, C_2, ..., C_n\}\}$

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# Generalization 5

#### $\{T, C_n\}$

(1) Texts are sequences of content carrying atomic tokens.

(2) Each of these tokens has a position in an *n*-dimensional conceptual universe.

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#### **Generalization 6**

![](_page_52_Picture_2.jpeg)

#### $\{X, Y, C_n\}$

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# Generalization 7

#### $\{ T_1, T_2, C_n \}$

(1) Images are planes of content carrying atomic tokens.

(2) Each of these tokens has a position in an *n*-dimensional conceptual universe.

#### **Generalization 8**

#### I ::= { { $T_1, T_2, ..., T_m$ }, $C_n$ }

(1) Information objects are *m*-dimensional arrangements of content carrying atomic tokens.

(2) Each of these tokens has a position in an *n*-dimensional conceptual universe.

#### **Generalization 9**

 $I ::= \{T_m, C_n \}$ 

(1) Information objects are *m*-dimensional arrangements of content carrying atomic tokens.

(2) Each of these tokens has a position in an *n*-dimensional conceptual universe.

(3) All of this, of course, is recursive ...

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#### Another practical interlude

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#### **Virtual Research Environments**

http://www.monasterium.net/

#### →

Virtuelles deutsches Urkundennetz

(Virtual network of German charters)

#### A model of historical research

![](_page_58_Figure_2.jpeg)

![](_page_59_Figure_0.jpeg)

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#### Conclusion

# Summary

(1) All texts, for which we cannot consult the producer, should be understood as a sequence of tokens, where we should keep the representation of the tokens and the representation of our interpretation thereof completely separate.

(2) Such representations can be grounded in information theory.

(3) These representations are useful as blueprints for software on highly divergent levels of abstraction.

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# Thank you!

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